



# LANGUAGE TEACHER REPORT

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- This report should be completed by the student's English/French teacher

- Once completed please return by email directly to the Agent

- TO THE LANGUAGE TEACHER

This form is confidential, so if you do not have the email address for the Agent, please contact the student or his/her parents and request this information.

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Name of Applicant

has applied to spend a year in a school in an English/French speaking country. The level of English/French of the applicant is a critical area in assessing suitability, so your assessment of the competence (actual and possible) is kindly requested. Your report will remain confidential.

How long have you known the applicant?

How long have you taught the applicant?

Please indicate the CEFR level of this student: A1      A2      B1      B2      C1      C2

Given that there will be inevitable difficulties in adapting to a new environment, your assessment of the applicant's competence in the following skills areas should not take this into account.

## READING

EXCELLENT - Read aloud, with very few errors, explain the meaning clearly and completely (understand 90%).

GOOD - Read's aloud, deal with all except difficult terms and strange place names, and can explain most of the meaning (understands 70 - 80%).

FAIR - Read most of the basic vocabulary and can explain the basic idea (understands 50 - 60%).

POOR - Read and understand only the simplest words. Can explain very little or none.

## WRITING

EXCELLENT - Write with near fluency using long sentences, abstract terms and good vocabulary. Uses English/French grammar rather than composing in native grammar for use in English/French.

GOOD - Use good vocabulary, long sentences, can be abstract with sensible structures, although grammar usage is somewhat irregular.

FAIR - Use only simple sentences, limited vocabulary. Grammar usage is irregular although somewhat understandable.

POOR - Not use complete sentences, or only short basic ones with limited vocabulary. Difficult to understand what he/she means at times.

Please type any additional comments here:

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Please continue to the next page

## LISTENING AND SPEAKING

Conversation - after a minimum of 15 minutes active English/French conversation, relating my views on current issues (and being careful to introduce abstract terms and idiomatic expressions) and asking for his/her views, I rate his/her ability to speak and understand English/French conversation to be...

10/10 - Absolute proficiency. Can understand and converse, using sophisticated vocabulary and clear, correct sentence structure. Has no trouble with abstract subjects or most idioms. Can think in English/French.

9/10 - Near fluency. Sentence structure near perfect. Can understand and respond to difficult questions. Can include abstract terms. Will have no trouble communicating when he/she arrives.

8/10 - English/French responses, although not perfect, come naturally. Has good vocabulary and understands almost everything. Can respond intelligently but needs practice.

7/10 - Can understand most conversation. Speaking ability is good but needs practice. Can go beyond basic responses and elaborate thoughts. Has a good vocabulary but needs to think before responding.

6/10 - Understands basic English/French. Vocabulary includes most common terms. Thinks quickly but is obvious he/she is translating. Is lost when conversation includes abstract terms. Makes mistakes but conversation is understandable - can carry on basic conversation.

5/10 - Can understand more than communicate - but tries. Can respond in sentence form even if grammar and structure are not perfect. He/she is understandable.

4/10 - Evidently understands basic English/French sentences and is able to respond even if only in words or phrases. Grammar and sentence structure poor but understandable (a few weeks in immersion will improve his/her capability rapidly).

3/10 - He/she understands words or phrases, but not sentences. Speaking ability is limited to a few words or phrases.

2/10 - Understands a few words but has little or no ability to communicate beyond a few words, may even refuse to use English/French.

1/10 - Can not understand conversation and knows little or no English/French.

**Please write your insights into the applicant, his/her motivation and study habits**

School Stamp

Teacher's name

Signature

Date

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Instructions for submission are on the next page.

## How to Submit this form

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### Instructions to Teacher

Please complete the following actions:

- 1) Print this form once completed,
  - 2) Return as email attachment to your local agency,
  - 3) Sign the printed version and return by post to your local agency
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